How sustainable is our community?

Introduction

Facilitate a discussion around 'community' and what this means to each of the learners.

Your local community

Divide learners into groups. Ask the young people to think about their school or local community and how well different areas are performing against one or many of the Sustainable Development Goals. For example, they could consider:

- Schools and community groups
- Local transport
- Shops and facilities
- Outdoor spaces
- Resource management
- Waste management

Regroup and share findings

Facilitate a discussion and encourage Young STEM Leaders to share their findings.