Ali – YSL2





With support the Young STEM Leader should explore:

what makes a learning experience inspirational

The Young STEM Leader should be able to:

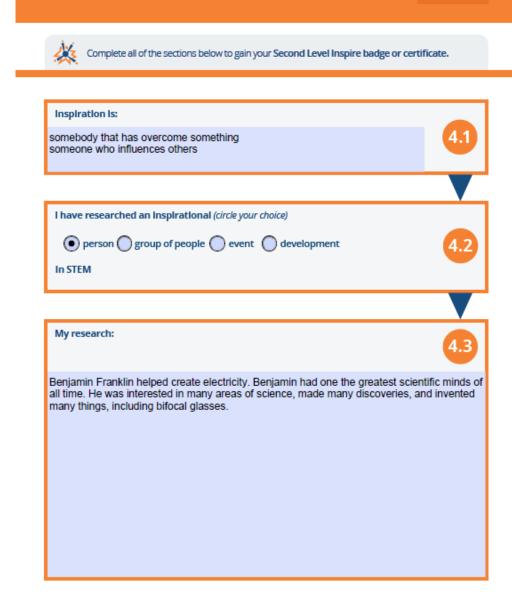
- provide a definition of inspiration;
- Discuss what it is to be inspired or use own words to describe inspiration
- research an inspirational person, people, event or development in STEM;
- State facts/features of your chosen person, people, event or development that you find inspirational



Ali's evidence for YSL2 Inspire



4.0



Kerri – YSL3





With support the Young STEM Leader should explore:

- how to plan and create safe learning experiences and minimise risks;
- how to organise resources;
- how to structure an activity, event or interaction with appropriate steps that demonstrate opportunities, pathways and futures in STEM;

The Young STEM Leader should be able to:

- provide a description of each activity the Young STEM Leader will lead including:
- The desired audience
- The aim of the activity, event or interaction
- Appropriate and effective use of resources
- Success criteria
- The opportunities, pathways and/or futures in STEM they will link to or share with their audience;



My activity, event or interaction:		3.1
Date		31)
Duration		
Audience		
Aim		
Resources		
Opportunities, pathways and futures that will be shared		
Description		
Success Criteria		

Linked Learning for Sustainability themes:

Skills for work

3.2

Kerri's evidence for YSL3 Create

Safety

Hazard

Who Is at risk?

How likely is the risk?

Actions to stay safe

Paper cuts

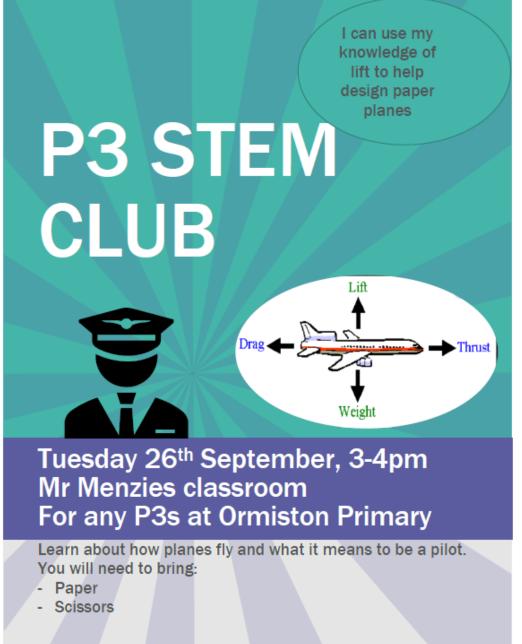
P3s making paper planes

Medium

Tell them to be careful when using paper

Additional evidence

STEM club poster.jpg



Kerri's evidence for YSL3 Create

Fatima – YSL4





With support the Young STEM Leader should explore:

- successful collaborative working;
- the skills, qualities and behaviours of a good leader;
- how to promote equality, equity and inclusion through leadership and collaborative working;
- how leadership links with being a positive role model;

The Young STEM Leader should be able to:

- Research successful teams in STEM and elsewhere;
- Factors contributing to their success
- How they dealt with challenges or initial failure
- Examples of effective team working
- Effective leadership in teams
- describe the leadership skills, qualities or behaviours that they aim to demonstrate in their STEM activity, event or interaction, making sure to promote equality, equity and inclusion;





Effective collaboration

5.1

Think of teams or groups who have achieved success in STEM and other settings.

Describe the team and their goal:

My school hockey team aims to win the district cup every year.



Factors that led to success

- 1. Regular team practice
- 2. Keeping fit
- 3. Communication

How they overcame any obstacles

It's important when we lose a match that we don't dwell on it. We keep positive and focus on the next win.

Examples of effective leadership

Our coach gives us a pep talk before each match to help prepare us mentally for the match ahead.

Being a positive role model

How I will demonstrate leadership skills, qualities and behaviours:



- 1. Communication I will make sure that all of my instructions are clear.
- 2. Awareness I will make sure everyone understands the instructions by visiting each group during the experiment.

Teamwork skills I will demonstrate:

Respect – I will respect my team members by giving everyone a fair chance to present their own part of the activity.

5.3

Equity

How I will demonstrate equity:

By treating everyone fairly

Equality

How I will demonstrate equality:

By treating everyone fairly

Inclusion

How I will demonstrate inclusion:

By treating everyone fairly





Once you have completed an activity, event or interaction, complete the feedback section 7.0.